



Learning through play

Baby Bears: 3 months – 14 months

Your baby will flourish in our loving home-from-home environment that encourages exploration and investigation through play. All effective learning and development begins with a strong and secure attachment, therefore we promote lots of one to one time with practitioners. The babies have endless opportunities to snuggle up and listen to stories, sing and listen to music or explore with the support of a caring, sensitive practitioner. We provide exciting daily activities to feed young imaginations in a cosy, quiet and stimulating room. We offer various sensory play experiences including the sensory light tent, a variety of treasure baskets and messy play such as body painting, gloop, sand and water. All of which develop the babies confidence, concentration and understanding of the world around them.

Lion Cubs: 14 months – 18 months

Your child will enjoy free play, group story and singing time and structured play promoting social skills and satisfying their inquisitive minds. We promote opportunities for the children to have one to one time with practitioners to continue to develop their self-esteem, confidence, communication and emotional skills. We especially enjoy reading stories and one of our favourites is 'Guess how much I love you'. We also like to sing both on a one to one basis and as a group. The room offers the children space to move and explore in a safe, warm and stimulating environment. There are endless opportunities for the children to access the outdoor space where there are lots more things to do such as chalking, making marks in the sand, playing in the ball pool and exploring the natural world.

Tiger Tots: 18 months – 2 years

Tiger Tots room is a spacious, stimulating and lively environment in which the children have a wide range of fun, creative and challenging activities. Throughout the day children will have endless opportunities to enjoy free play and have free access to a wide array of toys and resources. There is also lots of time to participate in physical activities including sand and water play, movement and dance, role/ imaginative play and outdoor play. There is always a variety of fine motor equipment available which includes jigsaws, baking, threading, mark making, playdough, matching and sorting games which are designed to promote colour and shape recognition, while also developing children's fine motor skills.

Music, singing and stories are a big part of our day and there are a range of musical instruments available for children to explore the different sounds. There are a variety of activities specifically promoted such as story sacks, puppets and various rhyming and song activities which are a fun motivating way to develop listening and speech and language skills

Mini Monkeys: 2 years – 2 ½ years

Mini Monkey's is a bright, warm and welcoming atmosphere. The room offers a wide range of toys/ resources which are age and developmentally appropriate to the children and their individual needs. Varied activities are planned on a regular basis to engage all the children's interests and develop the children's concentration, confidence, independence and social skills. We love to get messy playing with spaghetti, jelly, mash potato, splashing in the water, digging in the sand or painting a masterpiece for you to take home and treasure.

All children learn best through activities and experiences that engage all their senses, we therefore foster a love of language through stories, singing, music and rhyme. We love to use songs, stories and games that enable all children to actively participate such as, what's in the bag, story sacks, puppets, action and rhyming songs.

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[Cheeky Chimps: 2 ½ years – 2 years 10 months](#)

The Cheeky Chimps room offers lots of space for children to move and explore in a bright and stimulating environment. Your child will start to learn all round development skills through play. The environment offers varied resources and experiences such as construction which allows children to build, balance and make enclosures. Small world resources and role play which develop children's social skills, imagination and language. A book area where children can explore a variety of text, listen to music or snuggle up with a caring practitioner or friends and messy/ creative play which enables children to explore different textures and materials.

We love to explore the natural environment and spend lots of time outdoors. One day we may be going on a bug hunt with our magnifying glasses and the next digging for buried treasure.....every day offers new and exciting opportunities.

[Stripey Zebras: 3 - 4 years](#)

Stripey Zebras is a warm and welcoming room that offers endless opportunities for children to learn and develop their all round skills. The environment allows children to make choices, develop their independence and begin to show care and concern for others and the environment. There is a variety of resources that encourage and develop children's imagination, learning and exploration through play. Activities are planned for each day based on the children's interests, learning styles and needs, engaging the children in play based learning opportunities and introducing and extending new thinking. We love group times which allow us to enjoy stories, rhymes and music, thus extending our understanding of communication and language. Each day offers new opportunities to learn and discover indoors and out.

[Preschool: 3 years and over](#)

Preschool is a well equipped spacious, fun and stimulating learning environment. The room is divided into well defined 'learning areas' each equipped with resources that focus on a particular area of learning. These include writing, mathematics, role play, construction, reading, art, IT and many more. We love to explore outside too and we have our very own outdoor area where we can care and observe the change in our vegetable garden and plants. Outside we also enjoy having lots of space to move, run and express ourselves. Children are given opportunities to explore activities which are carefully planned for their individual interests and learning. The routine encourages children to develop their self-esteem and independence in a safe and nurturing environment.